

# Independent Review of Tasmania's Education System

## Terms of Reference - August 2024

### OBJECTIVES

Tasmania's education system has a critical role to play in ensuring Tasmanian children and young people gain the skills they need to lead their best lives and fully contribute to our community and economic future.

The Tasmanian Liberal Government wants a Tasmanian School System that:

- Implements evidence based whole of school practices and pedagogy that leads to improved student educational outcomes and behaviour;
- Delivers high quality teaching that is evidence based and meets the needs of students at all levels;
- Effectively utilises resources to improve student outcomes and attract and retain a high quality workforce;
- Contributes to the State's productivity by supporting a highly skilled local workforce to assist local businesses and industry to grow and compete; and
- Is accountable for improved student outcomes, including in remote and rural areas.

This review is being undertaken to provide advice to the Tasmanian Government on evidence based, implementable and impactful reforms that will ensure our education system delivers on the above objectives over the next decade.

All Tasmanians will have an opportunity to have their say on further improving our education system as part of the review.

### SCOPE OF THE REVIEW

The review will include the government and non-government school sectors with a focus on Kindergarten to Year 12.

The review will focus on five themes:

- 1. Defining educational success** – We need to ensure that our education system has clearly agreed objectives that are transparently reported. What does success look like after the formal years of schooling in the Tasmanian context and how do we better encourage our young people to aspire to achieve?

- 2. Strengthening supports and engagement for all learners at all stages of their education** – How can we collectively support Tasmanian learners to get the most out of their entire education experience and ensure all students reach their potential?
- 3. Outcomes at the conclusion of the formal years of schooling** – Noting the specific challenges that emerge as young people progress through schooling; how can we improve attendance, retention, attainment and student outcomes to better support choice of learning and career pathways?
- 4. Support for our teaching workforce** – How do we attract, support and develop teachers and school leaders to be effective and successful practitioners who can confidently deliver high quality, evidence based teaching that meets the needs of students at all levels?
- 5. Accountability for improved outcomes** – How do we ensure that policy initiatives are implemented and resources are used to improve learning outcomes?

This review will take into account relevant past and current reviews and policy initiatives.

## **PROJECT GOVERNANCE**

The review will be led by Ms Vicki Baylis, an independent, experienced and well-respected Australian educator, who will provide a report, including recommendations addressing the Objectives and Terms of Reference to the Minister for Education.

Ms Baylis will be supported by a Secretariat, operating within the Office of the Independent Education Regulator.

## **STAGING AND TIMEFRAMES**

**August 2024:** Terms of Reference released

**September – October 2024:** Consultation

**December 2024:** Report and recommendations provided to Government

## **CONSULTATION**

The review will include an opportunity for everyone, including children and young people, families and educators to share their views on the focus themes.

A discussion paper will be released, as part of the consultation approach to help guide the conversation, allowing all interested individuals and groups to have input.